Questions Parents Should Ask about RTI

There are specific questions parents should ask to ensure that their child will be accurately identified, and is receiving appropriate instruction to begin with.

How many tiers are included the RTI model?

How long will my child remain in a tier before moving to the next tier?

What scientifically research based form of instruction will the teacher use?

What documentation demonstrates the effectiveness of the program?

What education journal documents this form of instruction as “peer reviewed”?

Does the reading program include the elements defined as "essential components of an effective reading program" set forth by the National Reading Panel?

How often will the school monitor my child's progress?

What type of progress monitoring will the school use?

When will the school report the progress monitoring results to us, the parents, and how often?

Will the type of progress monitoring used show how the child is progressing when compared to his peers?

What rate of progress should we parents expect?

At what point will the school refer our child for an evaluation due to lack of response to instruction?

What do your state regulations say about the RTI process?